SHARE MAT Year 1 Long Term Plan

| ARE MAT | Year 1 Long Term P | lan | | | | |
|---------|---|--|---|---|---|---|
| eading | Half-term 1 | Half-term 2 | Half-term 3 | Half-term 4 | Half-term 5 | Half-term 6 |
| | Little Wandle Year 1 Planning Overview | <u>Little Wandle Year 1 Planning</u> Overview | Little Wandle Year 1 Planning Overview | Little Wandle Year 1 Planning Overview | Little Wandle Year 1 Planning Overview | Little Wandle Year 1 Planning Overview |
| | Year 1 Reading Skills Progressio | <u>m</u> | | | | |
| | Mirror Dinosaurs and All That Rubbish | Lost and Found Not Now Bernard | Trouble with Trolls Voices in the Park | Paper Dolls Very Smart Pea | Green Eggs and Ham The Cat in the Hat | Elmer Goodnight Moon 3 Little Pigs |
| Writing | Dinosaurs and All That | | | • | | Goodnight Moon |

| Writing | Half-term 1 | Half-term 2 | Half-term 3 | Half-term 4 | Half-term 5 | Half-term 6 |
|---------|--|---|---|--|--|--|
| | Throughou | t the year, children will be taught | | transcription appropriate to their on of skills ng Overview | r group. See year group overview | documents. |
| | Fiction: Real life Non-fiction: Recount | Fiction: Fantasy + creative writing opportunities linked to events happening in school or the wider world | Fiction: Mystery Non-fiction: Report | Poetry: Opportunities to write poetry Non-fiction: Instructional/procedural | Fiction: Traditional Tale Non-fiction: Opportunities to write a previously taught genre | Opportunities to write previously taught genre + creative writing opportunities linked to events happening in school or the wider world |

| Maths | Half-term 1 | Half-term 2 | Half-term 3 | Half-term 4 | Half-term 5 |
|-------|---|-------------|--|--|---|
| | Number: Place Value within 10 (Number: Addition and Subtracti Geometry: Shape (1 week) Consolidation (1 week) | · · · · · | Number: Place Value within 20 Number: Addition and Subtracti Number: Place Value within 50 Measurement: Length and heig Measurement: Weight and Volu | ion within 20 (3 weeks) (2 weeks) ht (2 weeks) | Number: Multiplica Number: Fractions Geometry: Position Number: Place Valu Measurement: Mor Measurement: Time Consolidation (1 we |

| Science | Half-term 1 | Half-term 2 | Half-term 3 | Half-term 4 | Half-term 5 | Half-term 6 |
|-----------|---|--------------------------------------|-------------------------------------|-----------------------|------------------------|--------------------|
| | Seasonal Changes | Everyday Materials | Sensitive Bodies | Comparing Animals | Introduction to Plants | Making Connections |
| Computing | Half-term 1 | Half-term 2 | Half-term 3 | Half-term 4 | Half-term 5 | Half-term 6 |
| | Computing systems and networks – Improving mouse skills | Programming – Algorithm unplugged | Creating media – Digital imagery | Programming – Bee-Bot | Online safety | |

Half-term 6

lication and Division (3 weeks) ns (2 weeks) ion and Direction (1 week) Value within 100 (2 weeks) Money (1 week) Time (2 weeks) L week)

| History | Half-term 1 | Half-term 2 | Half-term 3 | Half-term 4 | Half-term 5 | Half-term 6 | |
|-----------|-------------------------------|-------------|--------------------------------|-------------|--------------------------------------|------------------|---|
| | How am I making history? | | How have toys changed? | | How have explorers ch | anged the world? | • |
| Geography | Half-term 1 | Half-term 2 | Half-term 3 | Half-term 4 | Half-term 5 | Half-term 6 | |
| | What is it like to live here? | | What is the weather like i UK? | n the | What is it like to live in Shanghai? | | |

| Art and Design | Half-term 1 | Half-term 2 | Half-term 3 | Half-term 4 | Half-term 5 | Half-term 6 |
|----------------|-------------------------|--|-------------|------------------------------|-------------|------------------------------------|
| | Drawing: Make Your Mark | Painting and Mixed Media: Colour Splash | | Sculpture and 3D: Paper Play | | Craft and Design: Woven Wonders |

| Design Technology | Half-term 1 | Half-term 2 | Half-term 3 | Half-term 4 | Half-term 5 | Half-term 6 |
|-------------------|------------------------------------|--|--------------------|----------------------------------|------------------------------|-------------|
| | Mechanisms – Moving Story Books | Structures – Constructing and Windmill | Textiles – Puppets | Mechanisms – Wheels and Axles | Cooking and Nutrition – Smoo | thies |

| PE | Half-term 1 | Half-term 2 | Half-term 3 | Half-term 4 | Half-term 5 | Half-term 6 |
|-----|-------------------------------|----------------------------------|------------------------------|-----------------------------------|--------------------------------------|---------------------------|
| | Fundamentals Team Building | Fitness Sending and Receiving | Gymnastics Invasion Games | Ball Skills Net and Wall Games | Dance Striking and Fielding Games | Athletics Target Games |
| MFL | Half-term 1 | Half-term 2 | Half-term 3 | Half-term 4 | Half-term 5 | Half-term 6 |
| | | | | | | |

| RE | Half-term 1 | Half-term 2 | Half-term 3 | Half-term 4 | Half-term 5 | Half-term 6 |
|----|----------------------------|---|--------------------|-----------------------------------|---|--------------------------------|
| | Where did the world begin? | What do some people believe God looks like? | What is God's job? | Why should we care for the world? | How do we know that new babies are special? | Why should we care for others? |

| Music | Half-term 1 | Half-term 2 | Half-term 3 | Half-term 4 | Half-term 5 | Half-term 6 |
|-------|-----------------------------------|-----------------------------------|-------------|--|-------------|---------------------------------|
| | Pulse and Rhythm: All About Me | Musical Vocabulary: Under the Sea | | Timbre and Rhythmic Patterns: Fairy Tales | | Pitch and Tempo: Superheroes |
| | ' | ' | ' | ' | ' | , |
| | | | | | | |

| PD | Half-term 1 | Half-term 2 | Half-term 3 | Half-term 4 | Half-term 5 |
|----|-----------------------------|-------------------------|---------------------------------|----------------|-------------------|
| | Y1 Family and relationships | Y1 Health and wellbeing | Y1 Safety and the changing body | Y1 Citizenship | Y1 Economic wellb |



| | Half-term 6 | • | |
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| lbeing | | | |
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