SHARE MAT Year 3 Long Term Plan

Reading	Half-term 1	Half-term 2	Half-term 3	Half-term 4	Half-term 5
	Year 3 Reading Skills Progression	<u>1</u>			
	Iron Man	Cloud Busting	Firework Makers Daughter	Nim's Island	Five children and

Writing	Half-term 1	Half-term 2	Half-term 3	Half-term 4	Half-term 5	Half-term 6
	Through	nout the year, children will be taught	Progressi	l transcription appropriate to thei on of skills ing Overview	r group. See year group overview o	locuments.
	Fiction: Sci-fi Non-fiction: Recount	Fiction: Historical + creative writing opportunities linked to events happening in school or the wider world	Fiction: Myths and Legends Non-fiction: Report	Poetry: Opportunities to write poetry Non-fiction: Instructional/procedural	Fiction: Mystery Non-fiction: Opportunities to write a previously taught genre	Opportunities to write previously taught genre + creative writing opportunities linked to event happening in school or the wider world
Maths	Half-term 1	Half-term 2	Half-term 3	Half-term 4	Half-term 5	Half-term 6
	Number: Place Value (3 week Number: Addition and Subtra Number: Multiplication and I	action (5 weeks)	Number: Multiplication and Div Measurement: Length and Perir Number: Fractions A (3 weeks) Measurement: Mass and Capac	meter (3 weeks)	Number: Fractions B (2 weeks) Measurement: Money (2 weeks) Measurement: Time (3 weeks) Geometry: Shape (2 weeks) Statistics: 2 weeks Consolidation (2 weeks)	
Science	Half-term 1	Half-term 2	Half-term 3	Half-term 4	Half-term 5	Half-term 6
	Movement and Nutrition	Forces and Magnets	Rocks and Soil	Light and Shadows	Plant Reproduction	Making Connections
Computing	Half-term 1	Half-term 2	Half-term 3	Half-term 4	Half-term 5	Half-term 6
	Computing systems and networks – networks	Computing systems and networks – the journey inside a computer	Creating media – video trailers	Programming – Scratch	Online safety	
History	Half-term 1	Half-term 2 Half	-term 3 Half-te	erm 4 Ha	alf-term 5 Half-	term 6



	Half-term 6	•
d it	How the Camel got his Hump	
	Half-term 6	
group overview o	documents.	
portunities to ly taught	Opportunities to write previously taught genre + creative writing opportunities linked to events	
	happening in school or the wider world	
	Half-term 6	

		Would you prefer to live in the Bronze Age, Stone Age or Iron Age?		Why did the Romans settle in Britain?		What did the ancient Egyptians believe?	
Geography	Half-term 1	Half-term 2	Half-term 3	Half-term 4	Half-term 5	Half-term 6	
	Why do people live near volcanoes?		Who lives in Antarctica?		Are all settlements the s	same?	

Art and Design	Half-term 1	Half-term 2	Half-term 3	Half-term 4	Half-term 5	Half-term 6
	Drawing: Growing Artists	Painting and Mixed Media: Prehistoric Painting		Sculpture and 3D: Abstract Shape and Space		Craft and Design: Ancient Egyptian Scrolls

Design Technology	Half-term 1	Half-term 2	Half-term 3	Half-term 4	Half-term 5	Half-te
	Structures – Constructing a Castle	Electrical systems – Electric Poster	Mechanical Systems – Pneumatic Toys	Digital World – Wearable Technology	Cooking and Nutrition – Eating Seasonally	Textile: (Cushic

PE	Half-term 1	Half-term 2	Half-term 3	Half-term 4	Half-term 5	Half-term 6
	Fundamentals	Dodgeball	Gymnastics	Ball skills	Dance	Athletics
	Fitness	Football	Tag rugby	Netball	Rounders	Tennis
MFL	Half-term 1	Half-term 2	Half-term 3	Half-term 4	Half-term 5	Half-term 6
	French greetings with puppets	French adjectives of colours, size and shape	d French playground games numbers and age	 In a French classroom 		A circle of life in French
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RE	Half-term 1	Half-term 2	Half-term 3	Half-term 4	Half-term 5	Half-term 6

RE	Half-term 1	Half-term 2	Half-term 3	Half-term 4	Half-term 5	Half-term 6
	What makes us human?	Where do our morals come from?	Is scripture central to religion?	What happens if we do wrong?	Why is water symbolic?	Why is fire used ceremonially?

Music	Half-term 1	Half-term 2	Half-term 3	Half-term 4	Half-term 5	Half-term 6
	Ballads	Developing Singing Technique: Vikings		Pentatonic Melodies and Composition: Chinese New Year		Traditional Instruments and Improvisation: India



-term 6

tiles – Cross-stitch and applique shions/Egyptian Collars)

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PD	Half-term 1	Half-term 2	Half-term 3	Half-term 4	Half-term 5	Half-term 6
	Y3 Family and relationships	Y3 Health and wellbeing	Y3 Safety and the changing body	Y3 Citizenship	Y3 Economic wellbeing	

