

SHARE MAT Curriculum Plan Overview

Academy: Beech Primary Academy

Year Group: Year 3

Subject	Half-term 1	Half-term 2	Half-term 3	Half-term 4	Half-term 5	Half-term 6
English	Narrative - Portal story	Narrative - Radio play	Narrative – Suspense story	Narrative – fairy tale	Narrative – Adventure story	Narrative – Sci-fi story
	Non-fiction – explanation text	Non-fiction – Book review Poetry – The Sound Collector by Roger McGough	Non-fiction – Explanatory text Poetry – My Cat Plum Duff	Non-fiction – non-chronological report	Non-fiction – Letters	Non-fiction – discussion text Poetry – A date with Spring
Mathematics	Number: place value	Number: multiplication and division (3, 4 and 8 x tables)	Number: multiplication and division	Statistics	Number: fractions	Geometry: properties of shapes
	Number: addition and subtraction	Measurement: Money	Measurement: length and perimeter	Number: fractions	Measurement: time	Measurements: mass and capacity
Science	Rocks	Sound	Animals including humans		Forces and Magnets	Plants
	Compare & group together different kinds of rocks based on their appearance and simple physical properties. Describe in simple terms how fossils are formed when things that have lived are trapped within rock. Recognise that soils are made from rocks and organic matter	Identify how sounds are made, associating some of them with something vibrating Recognise that vibrations from sounds travel through a medium to the ear Find patterns between the pitch of a sound and features of the object that produced it Find patterns between the volume of a sound and the strength of the vibrations that produced it Recognise that sounds get fainter as the distance from the sound source increases.	Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat Identify that humans and some other animals have skeletons and muscles for support, protection and movement.		Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties Describe in simple terms how fossils are formed when things that have lived are trapped within rock Recognise that soils are made from rocks and organic matter.	Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant Investigate the way in which water is transported within plants Explore the part that flowers play in the life cycle of flowering plants, including Pollination, seed formation and seed dispersal.
Art	Cave paintings (printing)	Using sketching techniques to create illustrations in the style of Anthony Browne	Pointillism paintings – zoo animals	Using stick-printing techniques create their mosaic pictures.	Pop Art building drawings in the style of James Rizzi Frida Kahlo self portraits	Sketch flowers Use sketches to create collage (water colour and materials collected from bunny woods)
	Purple mash	Purple mash	Purple mash	Purple mash	Purple mash	Purple mash
Computing / ICT	Online safety	Typing	Branching	Graphing; spreadsheets	Email	Coding
	Make Bronze Age beakers Make a healthy meal (linked to Stone Age)	Design and create a drum Make a healthy French meal	Sculpture - Design and create a model of a new statue to go in the park where the characters met. (Linked to Voices in the Park)	Sculpting – clay Roman jewellery.	Moving Monsters	

French		Greetings French culture Je m'appelle	Classroom language and instructions Animals	Numbers and plurals Connectives and simple sentences Gender	Memorisation and storytelling Je suis Colours and opinions Word order of adjectives Word order and opinions	Listen and respond to a simple story: The enormous turnip
Geography	Human and physical geography Use maps, atlases and globes to locate countries – link to hill fort locations			Geographical skills & fieldwork Use maps, atlases and globes to locate countries – link to Roman Empire	Location knowledge: Locate the world's countries on maps (North and South America), concentrating on their environmental regions, key physical and human characteristics, countries and major cities	
History	Changes in Britain from the Stone Age to the Iron Age			The Roman Empire and its impact on Britain		
Physical Education	Gymnastics/Tag rugby	Dance /Circuit training	Football/Multi skills	Badminton/OAA	Netball/Team building	Comp Games/Athletics
Religious Education	Sikhism		Christianity			Islam
PSHE / Jigsaw	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me